

RIALTO UNIFIED SCHOOL DISTRICT

ACCELERATED READING/TECHNOLOGY COACH

Job Description

DEFINITION

Under the direction of the Renaissance Learning Program Manager, the Renaissance Learning Coach will work with the program manager and other specialists to assist teachers and principals in the implementation of all Renaissance Learning programs. The coach will also serve as a team member on the Renaissance Learning Implementation Team and serve as a resource and first stage advisor to school sites.

ESSENTIAL DUTIES

- x Coach all appropriate on site staff in the use of Accelerated Reader (AR), Accelerated Vocabulary (AV), Accelerated Fluency (AF), Accelerated Writer (AW) and Data Management.
- x Assist classroom teachers and principals in the effective use of reports/data and data-based instructional decisions.
- x Provide and arrange formal staff development opportunities in AR, AV, AF, AW at all school sites and out of district sites.
- x Attend and participate in all appropriate Renaissance Learning and Coaching Training.
- x Meets regularly with the program manager and reading specialists to review progress and plan next steps at the site
- x Performs other related duties as assigned.

QUALIFICATIONS

Knowledge of:

- x California State English/Language Arts Standards
- x Components of Balanced Literacy
- x Research-based teaching strategies
- x Data-driven instructional decision making
- x Houghton-Mifflin Language Arts Program
- x Adult Learning Theory
- x Research based effective instructional strategies for students and adult learners.

Ability to

- x Work collaboratively with peers
- x Teach students for demonstration purposes
- x Model the adage of life-long learner
- x Coach peers in a non-evaluative manner
- x Present materials/methods in a training environment
- x Communicate and interact effectively with students, teachers, parents, administrators, and community members

Experience and Education:

- x Possession of a valid California teaching credential and CLAD certificate
- x Five or more years experience as a primary teacher of reading
- x Served as member of a site leadership team
- x Possession of an administrative or supervisory credential is desired
- x Participated in appropriate District staff development opportunities
- x TB Skin Test as required by State law
- x Fingerprints on file as required by State law

PHYSICAL DEMANDS

Physical class:

Moderate

